**KID CARE JUNIOR SCHOOL KYENGERA**

**PRIMARY THREE SCHEME OF WORK FOR ENGLISH LANGUAGE TERM III 2023.**

**SKILLS: LISTENING SPEAKING READING AND WRITING**

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| **WK** | **PD** | **THEME** | **SUB THEME** | **COMPETENCES** | **CONTENT** | **METHODS** | **T/ACTIVITY** | **L/SKILLS** | **L/AIDS** | **REF** | **RMKS** |
| 1  2  3 |  |  |  | **BEGINNING OF TERM THREE EXAMS** | | | | |  |  |  |
| 1 | **CULTURE AND GENDER IN OUR DIVISION/ SUB-COUNTY** | Customs in our sub county | The learner ;  Reads and spells words correctly  Reads and writes verbs in the past simple tense | **Vocabulary**  Sing dance  Wear food  Greet pray  Kneel happy pain sick  The past simple tense e.g. answer answered  Greet greeted  Dance danced | L S U  Phonic  Syllabic  Guided  Discussion  Guided discovery | Reading and spelling words  Writing verbs in the past simple tense | Coping with emotions  Identity  Verbal  Expression  Confidence | Word cards  A chart showing the past simple tense | MK thematic  Eng book 3  Pg 96-97 |  |
| 2 | Uses the past simple tense in asking and answering questions | **Structure**  What did (Mary) do?  Mary ….  She/he ….  Who…(wore/knelt/danced ?sang)/ | Using the structure correctly | Photocopied papers with pictures | MK thematic  Eng book 3  Pg 98 |  |
| 3 | Uses the structure correctly | Use: - because…. | Guided discussion | Using the structure correctly | Accuracy | Chalkboard illustration | MK Eng bk 3 page 95 |  |
| 4 | **CULTURE AND GENDER IN OUR DIVISION** | Re-arranges words to form correct sentences | Jumbled sentences  Goes school to Mary  Mary goes to school | Guided discovery | Forming correct sentences | Articulation of words | Sentences written on the chalk board | MK thematic  Eng book 3  Pg 104 |  |
| 5 | Reads and understands then answers questions in full sentences | A conversation | Guided discussion | Answering questions in full sentences | Non- verbal expressions | Photocopied papers with the conversation | MK thematic  Eng book 3  Pg 104 |  |
| 1 | Ways of promoting and preserving culture | Reads and spells words correctly | **Vocabulary**  Dance, sick syringe  Medicine, drum children ,  flute tablets | Phonic  Syllabic  Direct | Reading, spelling and writing words | Fluency  Togetherness | Word cards with the vocabulary | MK thematic  Eng book 3  Pg 105  P.3 curr book 3 pg 45 |  |
| 3 | 2 | The learner; uses the structure to make correct grammatical sentences  Uses always to write short sentences | Using; Never ……  Using: Always ……  ….always ….. | Demonstration  Guided discussion | Reading short  sentences  Writing short sentences | Responding to questions  Asking questions  Assertiveness  Confidence  Knowing one’s  Respect | Sentences cards.  Example of sentences written on the c/b | MK thematic  Eng Bk 3  Pg 106.  MK thematic eng bk 3  Pg 106  p.3 curr pg 45 |  |
| 3 |  | Reads and interprets the story.  Answers the questions about the story. | A story | Choral practice | Answering questions in full sentences. | Photocopied papers with the story. | MK Eng bk 3 page 97 |  |

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|  | 4 | | | **HEALTH IN OUR SUB COUNTY / DIVISION** | | Disease vectors | The learner;  Reads, spells and writes words.  Writes and reads short sentences | | **Vocabulary**  Mosquito cockroach  house fly tsetse fly louse lice rat flea  What can you see?  I /We can see … | | Phonic  Syllabic  Direct | Transforming words.  Using the learnt structures correctly.  Using the structures correctly in sentences | | Self-expression. fluency | | Word cards with the vocabulary. Photocopied papers with pictures of the of the structure. | | MK. Thematic Eng. bk 3  Pg. 109  P.3 curr book 3 page 47 |  | | |
| 4  6 | 5 | | | **HEALTH IN OUR SUB COUNTY / DIVISION** | | Recites the poem  Answers questions about the poem | | **Structures**  What is this /that?  This /that is …..  What can you see………..?  I/we …….can see a rat | | Guided discussion  Guided  Discovery. | Confidence | | Mk thematic book 3 pg 110 |  | | |
| 1 | | | **HEALTH IN OUR SUB COUNTY / DIVISION** | |  | Uses the structures correctly. | | Using Always/Never ….  **Always:**  Wash your hands.  Cover the food.  Forming sentences using always | | Responding to questions. | | Draw substitution tables on the c/b. | | MK Thematic  Pg. 120. |  | | |
| 2 | | | **HEALTH IN OUR SUB COUNTY / DIVISION** | |  | Uses the structure correctly | | **structures**  Are these/ those….?  Yes, they are.  No, they are not. | | Sharing  Articulation of words. | | Sentences written on the c/b | | MK  Thematic Eng bk 3  Pg 111 |  | | |
|  | | | **HEALTH IN OUR SUB COUNTY / DIVISION** | | **MID TERM EXAMINATIONS** | | | | | | | |  | | | | | |
| 3 | | | Diseases spread by vectors | Reads, spells, pronounces and writes words correctly | | **Vocabulary**  Cut, malaria  Clean , latrine slash,  Food | | Brain storming | Reads and completes | | Sentences on the chalk board | | MK Thematic bk 3 pg113 |  | | |
| 4  &  5 | | | Reads and spells the words correctly.  Makes the sentences. | | **Grammar**  Present simple tense  What do you do  everyday?  I/she/we/they… | | Syllabic  Phonic  L S U | Reading  Spelling  Pronouncing and writing words. | | Word cards with vocabulary. | | MK Thematic bk 3 pg 114 |  | | |
| 1 | | | **HEALTH IN OUR DIVISION/ SUB COUNTY** | | Ways in which vectors spread diseases. | The learner; answers the questions correctly | | **Who**……………. (Cleans/covers/sweeps. Every day?  ……..cleans/sweeps/covers…….every day. | | Syllabic | Writing short grammatical sentences. | | Assertiveness | | Sentences written on the c/b | | MK Thematic  Pg 115. | | |  |
| 2 | | | **HEALTH IN OUR SUB COUNTY / DIVISION** | | Recites the poem  Answers the questions about it | | A poem about diseases | | Guided discovery | Reciting the poem. | |  | | Photocopied papers with the poem | | MK Thematic  Pg 116. | | |  |
| 3 | | | **HIV/AIDS** | The leaner;  Reads. Spells and writes words | | **Vocabulary**  Sharp, shave take ,  help , syringe  Because  Word transformations. | | Syllabic  L S U  Phonic  Guided discussion | Reading  Spelling and writing words. | | Articulation of words. | | Word cards with the vocabulary. | | MK Thematic  Pg 118. | | |  |
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|  | 4 | | | **HEALTH IN OUR DIVISION/ SUB COUNTY** | | Uses the structures to join sentences correctly. | | Using. ..**’but’**…….  Using … **because**… | | Guided discovery  Guided discovery | Join the sentences using the structure given. | | Reasoning  Confidence  Articulation of words  Empathy  Creativity  Reasoning  Accuracy  sympathy  Reasoning  Confidence  Articulation of words  Empathy  Creativity  Reasoning  Accuracy | | Sentences written on the c/b  Sentences written on the c/b | | MK thematic pg. 120.  MK thematic pg 120 | | |  |
| 7 | 5 | | | **BASIC TECHNOLOGY IN OUR SUB COUNTY DIVISION**  **BASIC TECHNOLOGY IN OUR SUB COUNTY /DIVISION**  **BASIC TECHNOLOGY IN OUR SUB COUNTY /DIVISION** | | Natural and artificial materials | The learner;  Reads and spells words  Pronounces the words correctly. | | **Vocabulary**  Doll, ball, rope, pot, saucepan, bed, rough, smooth. | | Phonic  syllabic | Reading and spelling words correctly. | | Word cards with the vocabulary | | MK Thematic  Eng bk 3  Pg 123  P3 curr book 3 pg 51 | | |  |
| 1 | | | Uses the structures to join sentences correctly. | | **Structure**  Where is the**?**  The …..is on /in /under the**……**  How many ……are there?  There are….. | | Guided discovery.  Listen, say and use | Using the structures in sentences correctly. | | Sentences written on the c/b  Sentences written on the c/b | | Abridged curriculum P.3 PP 98 | | |  |
| 2 | | | Uses the structures correctly | | What will… use to make …?  ….will make a …using … | | Demonstration  Group work | Using structure correctly | | Sentences written on the c/b | | MK Thematic bk 3  Pg 125 | | |  |
| 3 | | | Processing and making things from natural materials | Reads, spells and pronounces words correctly. | | Vocabulary  Banana ,fibre,leaves,Swamp , eat , rope,  Garden, play clay,modeling,weaving | | L S U  Syllabic | Reading, spelling and pronouncing words | | Word cards with the vocabulary | | MK Thematic Bk 3 pg127-128 | | |  |
| 4 | | | Uses the structures to join sentences correctly. | | Structure  What will you use to make  I/we shall make...…...  Will you use …….to make……? | | Using the structure in sentences. | Using and applying the structure in sentences. | | Sentences written on the c/b  Sentences written on the c/b | | Abridged curriculum P.3 PP 98 and 99 | | |  |
| 5 | | | Reads the passage and answers questions in full sentences. | | A story | | Choral practice  Guided discovery | Reading the story. | | Photocopied papers with the story. | | MK Thematic  Bk 3  Pg 129. | | |  |
| a  8 | 1 | | | Reads and spells words correctly. | | **Vocabulary**  Toy , bicycle ,  flower , candle , buy  Form correct sentences in the table. | | Phonic  Direct. | Reading and spelling words.  Writing words and sentences. | | Confidence.  Perseverance  Creativity  Coping with emotions  Confidence | | Word cards with the vocabulary. | | MK. Thematic  Bk 3  Pg. 130. | | |  |
| 2 | | | **BASIC TECHNOLOGY IN OUR SUB COUNTY /DIVISION** | |  | Reads and spells words correctly. | | **Structure**  Why will he/she make a ………mat….?  He/she will make amat for sitting on. | | Choral practice  Guided discovery |  | | Sentences written on the c/b  Sentences written on the c/b | | Abridged curriculum P.3 PP 98 | | |  |
| 3 | | | **ENERGY IN OUR DIVISION / SUB COUNTY.**  .  **ENERGY IN OUR DIVISION / SUB COUNTY** | | Sources of energy  Ways of saving resources | Uses the structures to join sentences correctly. | | **Vocabulary**  fridge , diesel,  paraffin,  Cook, stove  **Structure**  **Use of some and any.**  **Present continuous tens**  What are you buying/selling?  I am / We are …… | | Syllabic  Phonic  Observation  Look and say | Reading, spelling and writing words.  Reading words and sentences  Using structures in sentences. | | Word cards with the vocabulary | | MK Thematic  Bk 3  Pg 131.  Abridged curriculum P.3 PP 100-101 | | |  |
| 4 | | | **ENERGY IN OUR DIVISION / SUB COUNTY.** | | The learner;  Reads, spells and writes words correctly.  Uses the structure correctly. | | **Vocabulary**  Switch off/on,blow off,torch,candle,stove  **Structure**  May I/we have some ….?  Yes, you may.  Who bought?  Sarah/juma bought the…..? | | Choral practice  Guided discovery | Reading, spelling and writing words.  Reading words and sentences  Using structures in sentences. | | Confidence.  Perseverance  Creativity  Coping with emotions | | Sentences written on the c/b  Sentences written on the c/b | | Abridged curriculum P.3 PP 1OO-1O1 | | |  |
| 5 | | | **ENERGY IN OUR DIVISION / SUB COUNTY.** | | The learner;  Reads, spells and writes words correctly.  Uses the structure correctly. | | **Vocabulary**  Warm  Burn  Socket  Fire  Planting  **Structures**  What will you ……when in danger?  I/we shall make alarm/report for help. | | Choral practice  Guided discovery | Reading, spelling and writing words.  Reading words and sentences  Using structures in sentences. | | Confidence.  Perseverance  Creativity  Coping with emotions | | Sentences written on the c/b  Sentences written on the c/b | | Abridged curriculum P.3 PP 100-101  Abridged curriculum PP 100-101 | | |  |
| **9** | | **1** | **ENERGY IN OUR DIVISION / SUB COUNTY.** | | Ways of saving resources | | | Acts the dialogue  Reads the dialogue  Answers **questions** | | **Comprehension**  A dialogue | Guided discovery  observation | | Acting the dialogue  Answering question about the dialogue | Confidence.  Perseverance  Creativity  Coping with emotions | A dialogue written on a chart. | | Abridged curriculum PP 100-101 | | |  | |